

國立彰化師範大學
兒童英語研究所碩士班畢業條件表暨課程架構表
(109學年度入學學生適用)

National Changhua University of Education
Graduation Requirements and Course Structure for Master's Program of Department of Graduate
Institute of Children's English
(Applicable for students in 109 academic year)

列印日期(Print Date:2024/04/12)

一. 系必修課程

I. Department's Required Course(s)

| 課程名稱 Course Name | 學分/學時 Credit(s) / Hour(s) | 年級 Grade | 學期 Semester |
|--|---------------------------------|-------------|----------------|
| 中英翻譯研究(一) Studies in Chinese-English Translation I | 1/2 | 1 | 1 |
| 高級英文寫作(一) Advanced English Writing I | 1/2 | 1 | 1 |
| 英美兒童與青少年文學史研究 Studies in Anglo-American Children and Young Adult Literature | 3/3 | 1 | 1 |
| 書目學及研究方法 Bibliography and Research Method | 3/3 | 1 | 1 |
| 高級英文寫作(二) Advanced English Writing II | 1/2 | 1 | 2 |
| 中英翻譯研究(二) Studies in Chinese-English Translation II | 1/2 | 1 | 2 |
| 兒童外語習得 Children Foreign Language Acquisition | 3/3 | 1 | 2 |
| 兒童英語教材教法 Materials and Methods for Teaching Young Learners English | 3/3 | 1 | 2 |
| 論文指導(一) Thesis Supervision I | 3/0 | 2 | 1 |
| 英語教育研究法 Research Methods in English Education | 3/3 | 2 | 1 |
| 英文兒童文學 Children's Literature in English | 3/3 | 2 | 1 |
| 碩士論文 Thesis | 0/0 | 2 | 2 |
| 論文指導(二) Thesis Supervision II | 3/0 | 2 | 2 |
| 英語教學觀摩與實習 Observation and Practicum on English Teaching | 2/4 | 2 | 2 |

二. 系選修課程

II. Department's Elective Course(s)

| 課程名稱 Course Name | 學分/學時 Credit(s) / Hour(s) | 年級 Grade | 學期 Semester |
|---|---------------------------------|-------------|----------------|
| 兒童英詩教學研究 | 3/3 | 1 | 1 |
| 口語教學溝通與表達 Oral English Communication and Instruction Methods | 3/3 | 1 | 1 |
| 童話與社會 Fairy Tales and Society | 3/3 | 1 | 1 |

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| 兒童繪本專題 Studies in Picture Books for Children | 3/3 | 1 | 1 |
| 兒童文學與電影 Children' s Literature and Films | 3/3 | 1 | 1 |
| 應用語言學專題研究 Studies in Applied Linguistics | 3/3 | 1 | 1 |
| 兒童英語教材選編 English Teaching Materials for Young Learners | 3/3 | 1 | 1 |
| 跨文化兒童文學 Cross-Cultural Children' s Literature | 3/3 | 1 | 1 |
| 紐伯瑞青少年文學專題 Studies in Newbury Medal YAL | 3/3 | 1 | 1 |
| 英語教學專題(一) Topics in TESOL (I) | 3/3 | 1 | 1 |
| 英語教學概論 Introduction to TESOL | 3/3 | 1 | 1 |
| 英語教學理論與實況研究 Research in English Teaching: Theory and Practice | 3/3 | 1 | 1 |
| 兒童英語戲劇表演 Drama Performance in Children English Teaching | 3/3 | 1 | 1 |
| 英語語言學研究 Studies in English Linguistics | 3/3 | 1 | 1 |
| 兒童語法習得 The Acquisition of Second Language | 3/3 | 1 | 2 |
| 心理語言學 Psycholinguistics | 3/3 | 1 | 2 |
| 兒童寫作研究 Research in Teaching Children Writing | 3/3 | 1 | 2 |
| 英語教學法研究 Studies in TESOL Methodology | 3/3 | 1 | 2 |
| 英語口語教學理論與實務專題 Studies in the Teaching of Spoken Language | 3/3 | 1 | 2 |
| 聽力教學法研究 Studies in Listening Instruction | 3/3 | 1 | 2 |
| 語音學研究 Studies in Phonetics | 3/3 | 1 | 2 |
| 外語學習動機導論 Introduction to Motivation in Foreign Language Learning | 3/3 | 1 | 2 |
| 英語教育統計 Statistics & Language Research | 3/3 | 1 | 2 |
| 英語教學專題(二) Topics in TESOL (II) | 3/3 | 1 | 2 |
| 電腦輔助語言學習 Computer-Assisted Language Learning | 3/3 | 1 | 2 |
| 文學理論與口語溝通 Literary Theory and Oral Training | 3/3 | 1 | 2 |
| 兒童識字與閱讀能力發展 Childhood Early Literacy and Reading Development | 3/3 | 1 | 2 |
| 歌謠與韻文教學 Songs & Nursery Rhymes for Elementary English Teaching | 3/3 | 2 | 1 |
| 兒童英語讀物研究與教學應用 Seminar in Children' s Literature & Its Teaching Application | 3/3 | 2 | 1 |
| 對比語言學研究 Studies in Contrastive Linguistics | 3/3 | 2 | 1 |

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| 兒童英語教具研發 Design and Development of Children' s English Teaching Materials and Aides | 3/3 | 2 | 1 |
| 兒童英語教案編寫 Children' s English Teaching Plan | 3/3 | 2 | 1 |
| 語料分析 Corpus Analysis | 3/3 | 2 | 1 |
| 基本統計 Introduction to Statistics | 3/3 | 2 | 1 |
| 教室互動與言談分析 Classroom Interaction and Discourse Analysis | 3/3 | 2 | 1 |
| 語文教育專題 Topics in Language Art Education | 3/3 | 2 | 1 |
| 語言學與英語教學 Linguistics and TESOL | 3/3 | 2 | 1 |
| 文學與英語教學 Literature and TESOL | 3/3 | 2 | 1 |
| 教育語言學 Educational Linguistics | 3/3 | 2 | 1 |
| 學術英文研究 Study in Academic English | 3/3 | 2 | 1 |
| 電腦與教學 Computer and Instruction | 3/3 | 2 | 1 |
| 兒童語文認知與閱讀教學 Children' s Language Cognition & Reading Instruction | 3/3 | 2 | 1 |
| 獨立研究 Independent Study | 1/0 | 2 | 2 |
| 語言教學測驗與評量 Testing & Evaluation in Language Education | 3/3 | 2 | 2 |
| 語用學 Pragmatics | 3/3 | 2 | 2 |
| 全語言英語教學法 Whole Language Approach | 3/3 | 2 | 2 |
| 國小英語教育專題 Topics in Elementary School English Education | 3/3 | 2 | 2 |
| 兒童英語視導與輔導 Supervision and Guidance on Children' s English Education | 3/3 | 2 | 2 |
| 語法學專題 Topics in Syntax | 3/3 | 2 | 2 |
| 語意學研究 Studies in Semantics | 3/3 | 2 | 2 |

三. 先修科目

III. Prerequisite Courses

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| 先修課程 Prerequisite Course | 後修課程 Subsequent Course |
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四. 畢業條件

IV. Graduation Requirements

1. 最低畢業學分數33學分(不含碩士論文與教育學分)；本所研究生欲修習教育學程者，須經本校甄選通過後始可修讀。
2. 論文指導(一)(二)不計入畢業學分；凡註冊後應至少修習一門科目(含論文)，否則應辦理休學。
3. 已修畢本所最低畢業學分而論文尚在撰寫中者，次學年起必須選修「碩士論文」。
4. 本所研究生選修本所開設之選修課程(不限學期)，一律可採認為畢業學分。

5. 本所學生至英語系碩士班或翻譯所跨選修之課程以承認6學分為限，修習外系所課程及校際選課(不含雙聯學制)以承認3學分為限。

6. 研究生應於申請學位考試前修習通過於「臺灣學術倫理教育資源中心」(<https://ethics.nctu.edu.tw/>)網路教學平台之「學術研究倫理教育」課程等相關規定。

1. There are 33 minimum graduation credits (excluding master's thesis and education credits); graduate students in our department who wish to take the education program must pass the selection process of our university before taking the education courses.

2. Thesis Supervision (I) and (II) are not counted towards graduation credits; after enrollment, students must take at least one course (including Thesis); otherwise, they should apply for a leave of absence.

3. Students who have completed the minimum graduation credits in our department but are still in the process of writing their thesis must take " Thesis " starting from the next academic year.

4. Graduate students in our department who take elective courses offered by our department (without limitation on the semester) can all be counted as graduation credits.

5. Students in our department who take courses from the master's programs of the Department of English or the Graduate Institute of Translation and Interpretation are limited to a maximum of 6 credits recognized, while courses taken outside the department and inter-university elective courses (excluding dual-degree programs) are limited to a maximum of 3 credits recognized.

6. Graduate students must complete the "Academic Research Ethics Education" course through the online teaching platform provided by the Center for Taiwan Academic Research Ethics Education (<https://ethics.moe.edu.tw/>) before applying for the degree examination, in accordance with relevant regulations.